

Project Description:

1. **Project Title:** The ESG Imperative for the Project Management World: Alliance for Developing and Empowering Changemakers (ESG4PMChange)
2. **Programme:** Erasmus+, Alliances for Education and Enterprises
3. **Financing Institution:** European Commission
4. **Project Value:** 1,547,631.95 EUR
5. **Project Duration:** 01.11.2024 - 30.11.2027
6. **Role:** Partner (other partners: University of Novi Sad - Coordinator, Alma Mater Studiorum - Universita Di Bologna (Italy), Sveučilište u Splitu (Croatia), PMI Serbia Chapter, PMI Northern Italy Chapter, PMI Poland Chapter, Panepistimio Thessalias (Greece), Sveučilište u Splitu (Croatia), ASBL PM² Alliance (Belgium), Energy Net DOO (Serbia), Future Food Institute ETS (Italy), Revas Sp Z O.O. (Poland), Sparky Solution D.O.O. (Croatia), Advise Institute DOO Novi Sad (Serbia), Syntea S.A. (Poland), European Academy (Serbia))
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8. **Description of the Project:**

The **ESG4PMChange** project focuses on addressing the critical need to integrate Environmental, Social, and Governance (ESG) competencies into the project management domain, in line with the growing demand for sustainability in business practices. With an emphasis on bridging the gap between current project management education and the increasing requirements for ESG knowledge, this project aims to ensure that project management professionals are equipped with the skills to contribute to sustainable and resilient organizations.

The project brings together Higher Education Institutions (HEIs), Vocational Education and Training (VET) providers, project management professional associations, and SMEs. Through these collaborations, the ESG4PMChange project seeks to develop innovative learning solutions to prepare future project managers for the challenges posed by sustainability goals.

The main results of the project include:

- **Standardized Competency Framework**, ESG4PMChange develops a competency framework that aligns educational offerings with the job market's demand for ESG-focused project management skills. This framework ensures that professionals can integrate ESG principles effectively into their work, creating a standardized foundation for future ESG project management roles.
- **Innovative Learning Framework and Living Labs**, the project introduces the ESG4PMChange learning framework, which integrates both theoretical knowledge and practical application through Living Labs. These labs provide real-world project settings where learners—students and professionals—can apply ESG principles, bridging the gap between education and industry needs.

- **Digital Resource Hub and MOOCs**, to enhance accessibility and scalability, ESG4PMChange establishes a digital resource hub, incorporating Massive Open Online Courses (MOOCs) and Open Educational Resources (OERs). These resources provide high-quality, flexible learning opportunities for ESG project management.
- **Micro-Credential Framework** a pioneering micro-credential framework is developed to formally recognize ESG project management competencies. This framework aligns with educational and industry standards, ensuring a structured pathway for professional recognition and development in the field.

9. **Project Website:**

esg⁴PMChange



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